

# **SHEENA THOMAS**

**(HOD, Department Of Education)**

## **BELIEF:-**

*“It’s the mark of an educated mind to be able to entertain a thought without accepting it.”*

## **OVERVIEW:-**

A faculty member known to be a wonderful teacher with a teaching experience of 12 years, who can bring alive the subject, encourage critical learning and offer a wider, holistic perspective also help her students build the right attitude to enable them lead with purpose, meaning and with an idea of service to society.

## **QUALIFICATIONS**

B. Sc, M. Sc(Mathematics), M. Ed, M. A (Psychology) UGC NET Qualified in Education in 2013, BEC Higher, Pursuing Ph. D in Education.

## **PUBLICATIONS**

- Co Authored a book on Pedagogy of English with ISBN 978-93-5163-919-0 in the year 2016.
- Co Authored a chapter on Role of Educators to achieve Holistic Goals in Teacher Education in a book on Holistic Education with ISBN 978-93-83292-43-1 in 2012.
- Published a research article on Vivekananda : Living Legend in the modern times in Samwaad E journal Vol II ISSN 2277-7490 in 2013.
- Published a research paper on Constructivist Approach in Mathematics in BSSS Journal of Education vol IV issue I with ISSN 2320-1258 in 2015.
- Published a research paper on Constructivism: An innovative teaching practice in Scholars' Quest Journal of Educational Research with ISSN 2395-0633 in 2015.
- Co Authored a research paper on Socio Emotional Climate in Government Schools of Bhopal in the international journal of Social Sciences and Humanities with ISSN 2320-4702 in 2016.
- Published a chapter on Effectiveness of practice teaching in enhancing quality of teaching in Thoughts on Teacher Education with ISBN 978-81-89983-98-7 in 2016.
- Published a Research Paper on Effectiveness of Constructivist Approach in Teaching of Principles of Statistics to B. Com II year students of BSSS College in the journal of Research Pool an International Interdisciplinary Journal with ISSN 2278-1439.
- Published a research paper on Psycho-Social Predictors of Emotional Intelligence in A Bi lingual Journal of Education and innovation, ISSN 2349-8536